## **Grade 4 Number Corner Planner**

**MONTH: December** 

## MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

## Notes:

- \* Number of days varies from year to year based on school calendar.
- \* Winter Break: If school is in session for a longer amount of time in your district, adjust by finishing activities you weren't able to complete earlier in the month. You might also revisit activities from previous months that focus on areas with which your class seems to struggle.
- \* If you have extra time, consider doing the third Problem Solving workout. (NCSB p. 42)
- \* The first Number Line workout for December was posted on November 30.
- \* Items above each line (----) are "Updates" by student helpers; the teacher facilitates items below each line during a group lesson.

\*TG=Teachers Guide, OPT=optional, CG=Calendar Grid, CC = Calendar Collector, PS = Problem Solving, CF = Computational Fluency, NL = Number Line. NCSB = Number Corner Student Book

NL = Number Line, NCSB = Number Corner Student Book							
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	Day 4	<u>Day 5</u>			
<b>NL</b> Update	NL & CC Update	NL & CC Update	NL, CC & CG Update	NL & CG Update			
CC Introduce the Calendar Collector (TG p. 157)	CF Multiplying by 10's (TG pp. 162 – 165) NCSB pp. 34–35	CG Introduce the Calendar Grid (TG p. 151)	NL Play Round & Add to the Nearest 100. (TG p. 172; also read pp. 170– 171.)	CC Introduce the Record Sheet (TG p. 159)			
Day 6	<u>Day 7</u>	<u>Day 8</u>	<u>Day 9</u>	Day 10			
NL, CC & CG Update	NL, CC & CG Update	NL & CC Update	NL, CC & CG Update	NL & CG Update			
CF Multiplying by 11's (TG pp. 162 – 165) NCSB pp. 37–38	PS Story Problems pg. 1 (TG pp. 166–169) NCSB p. 36	CG Have students make fully informed predictions. (TG p. 153)	PS Story Problems, page 2 (TG pp. 166–169) NCSB p. 39	CC Share observations about the pattern. Students do NCSB page 45. (TG p. 160) NCSB p. 45			
<u>Day 11</u>	Day 12						
NL, CC & CG Update	NL & CC Update						
CF Multiplying by 12's (TG pp. 162 – 165) NCSB pp. 40–41	CG Examine the completed calendar grid. Have student's complete NCSB pp. 43–44.  (TG p. 154)  NCSB pp. 43–44						

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